


Interview Rubric – AP Capstone

- Each Interview Evaluator will need a score sheet

Student Name: _____ Date: _____

Criteria	1	2	3	4	5
Poise & Professionalism	<p>Overall appearance lacks neatness (torn, unclean, wrinkled)</p> <p>Uniform presentation is inappropriate for any interview</p> <p>Lack of physical gestures, facial expressions and body movements detracted from the interview process</p> <p>Speaking is unclear – very difficult to understand message of what is being said (i.e. mumbling)</p> <p>Volume is inappropriate for interview (i.e. spoke too loudly, too softly)</p>	<p>Appearance is somewhat disheveled (shirt untucked, tee-shirt, too much jewelry, etc.)</p> <p>Uniform presentation lacks 100% compliance as stated in board policy by at least 3 elements</p> <p>Minimal physical gestures, facial expressions and body movements detracted from the interview process</p> <p>Speaking is unclear – lapses in sentence structure and grammar</p> <p>Volume is uneven (varied)</p>	<p>Overall appearance is tidy</p> <p>Uniform presentation lacks 100% compliance as stated in board policy by at least 2 elements</p> <p>Physical gestures, facial expressions and body movements somewhat detracted from the interview process</p> <p>Speaking is somewhat unclear with varied mistakes in sentence structure and grammar</p> <p>Volume is somewhat uneven</p>	<p>Overall neat appearance (i.e. shirt tucked in, jewelry understated, minimal wrinkles)</p> <p>Uniform presentation is compliant as stated in board policy</p> <p>Physical gestures, facial expressions and body movements in a manner which enhanced the interview process</p> <p>Speaking is clear with minimal mistakes in sentence structure and grammar</p> <p>Volume is appropriate</p>	<p>Overall appearance is very neat (clothes pressed, etc.)</p> <p>Uniform presentation is compliant as stated in board policy</p> <p>Consistently used physical gestures, facial expressions and body movements in a manner which enhanced the interview process</p> <p>Speaks clearly and distinctly with no lapse in sentence structure and grammar usage; speaks concisely with correct pronunciation</p> <p>Volume conveys business tone</p>
Background knowledge	<p>Little to no interest and enthusiasm about the program, commitment and benefits of Capstone; passive and indifferent; Is not knowledgeable about the program components</p>	<p>Lack of interest and enthusiasm about the program, commitment and benefits of Capstone; passive and indifferent; has minimal knowledge about the program components</p>	<p>Somewhat interested in the program, commitment and benefits of Capstone; shows little enthusiasm; has a rudimentary knowledge about the program components</p>	<p>Shows basic interest about the program, commitment and benefits of Capstone; shows some enthusiasm; Is knowledgeable about the program components</p>	<p>Appropriately interested and enthusiastic about the about the program, commitment and benefits of Capstone; Is thoroughly knowledgeable about the program components</p>

	Student discussion reflects little to no interest in an area of study outside of school.	Student discussion reflects a limited interest in an area of study outside of school	Student discussion reflects a heightened level of interest for a broad area of study outside of school	Student discussion reflects a genuine passion for a broad area of study and learning outside of school	Student discussion reflects a genuine passion for a specific area of study and learning, outside of school
Responses to Questions	<p>Answers with “yes’ or “no” and fails to elaborate or explain; answers are formulaic and typical;</p> <p>Does not offer new ideas</p>	<p>Gives well-constructed responses, but sounds rehearsed or unsure; elaborates minimally</p> <p>offers few new ideas during discussions, but stays within narrow perspectives</p>	<p>Gives well-constructed responses with some description and examples, does not sound rehearsed, student somewhat hesitant or unsure</p> <p>Offers new ideas during discussions, but stays within narrow perspectives</p>	<p>Gives well-constructed responses with some description and examples, does not sound rehearsed,</p> <p>Offers creative ideas within broad perspectives</p>	<p>Gives well-constructed, confident responses with detailed description and examples that are genuine.</p> <p>Offers divergent and creative ideas within broad perspectives</p>
Candidate Integrity	<p>Responses are inconsistent or contradictory. No concrete or specific examples used</p> <p>Candidate provided no verifiable information for claims, and/or claims may be exaggerated or even appear manufactured</p>	<p>Responses are somewhat inconsistent or contradictory. Concrete and specific examples are attempted</p> <p>Candidate provides some verifiable information for claims, some exaggeration may be evident</p>	<p>Responses are somewhat inconsistent or contradictory. Concrete and specific examples occasionally used</p> <p>Candidate provides verifiable information for most claims, little exaggeration is evident</p>	<p>Responses are generally consistent. Concrete and specific examples often used</p> <p>Candidate provides verifiable information for most claims, no exaggeration is evident</p>	<p>Responses are all consistent. Concrete and specific examples are used</p> <p>Candidate provides verifiable information for all claims, no exaggeration is evident</p>
<p>Total out of 64 points possible (8 topics x 8 max possible)</p> <p>Students can be</p> 					Total